Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOALPARA COLLEGE**
Name of the head of the Institution	**Mr G C Sarma**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03663295044**
Mobile no.	**9101897650**
Registered Email	**iqacgoalparacollege@gmail.com**
Alternate Email	**goalparacollege55@gmail.com**
Address	**Agia Road**
City/Town	**Goalpara**
State/UT	**Assam**
Pincode	**783101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Siddhi Nath Sarma**
Phone no/Alternate Phone no.	**03663240046**
Mobile no.	**6002027714**
Registered Email	**iqacgoalparacollege@gmail.com**
Alternate Email	**dulalboruah@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://goalparacollege.ac.in/upload/aqar/AQAR%202017-2018.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://goalparacollege.ac.in/upload/acalendar/Academic%20Calendar%20UG%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.25**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**B**	**2.45**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC	**05-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National workshop on	**28-Nov-2018**	**150**

conservation of Biodiversity	1			
DBT Sponsored National Workshop on Assembly and Use of Foldscope Microscopy	27-Feb-2019 1			120
Hands on Training in Molecular Biology	06-Apr-2019 5			80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Characterization identification palyonological study and crude drugs Authantication of some selected medicinal plants	DBT	2019 545	800000
Zoology	Characterization identification palyonological study and crude drugs Authantication of some selected medicinal plants	DBT	2019 545	800000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular meeting of Internet quality assurance cell (IQAC) to evaluate the academic environment of the college. 2. Collection analysis of feedback from all stakeholders and action was taken for improvement. 3. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Suggested to fillup the regular vacant posts and to appoint part time teachers	two new professors joined the chemistry department and part time teachers were also appointed for benefits of students.
suggested to construct a fully furnaced conference hall	a conference hall was constructed
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	26-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Apr-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College being affiliated to Gauhati University, Guwahati, adheres to the curriculum designed and prescribed by the University. But, towards framing this curriculum, senior faculty from the college make contributions as members of Committee on Courses and Syllabus (CCS) of the University or by sharing their inputs with the members of Syllabus Committee/Faculties in their respective subjects. The curriculum is intimated by the University to the College through regular circulars in the University website. The College has the mechanism for delivery and documentation of the curriculum to achieve the educational, social and cultural objectives. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The Departments hold meetings to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes. Detailed reports of these meetings are sent to the Principal. The aim is to complete the curriculum within the stipulated time period. The departments also analyze the results at the end of the examinations to gauge the learning outcomes of the students. Every department has the space to intervene to enhance and enrich the learning and learning outcomes – research and knowledge through the curriculum. Departments organize field trips, visits for hands-on training, organize departmental seminars, workshops, paper presentations and projects to supplement and complement the prescribed curriculum. For the effective delivery and documentation of the curriculum, the College has internet enabled computer laboratories, language laboratories, GIS laboratories and smart class room facilities with audio-visual & internet connectivity. Cameras, recording equipments, laptops, and other ICT tools and e-resources are made available for the students to enable them to undertake their curricular tasks. The logistics of the delivery and documentation of the curriculum involves the IQAC and the three committees of teaching staff, namely, Admission committee, Routine Committee and Academic Committee. The Admission Committee organizes orientation programmes for the students to help them make informed choice of the options available in the curriculum. The Routine Committee of the College designs a master time-table that distributes classes, tutorials and practical classes in a manner that makes teaching efficient. The committee uploads this information on the college website at least one week before the commencement of the new semester classes. The departmental timetable is prepared along with distribution of workload to the staff-members. The Academic committee, based on the workload, proposes for appointments of the contractual teachers well in advance before the commencement of the academic year so that teaching is not hampered.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Advance course in computer application	Nil	16/08/2018	180	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nill
BSc	Nil	Nill
BCom	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Assamese, Education, History, Philosophy	74
BSc	Chemistry, Geography, Math's, Zoology	68
BCom	Commerce	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback form/formats are designed for the stakeholders which includes student and alumni feedback. Feedback on Teachers are taken from students of every semester. The College has designed a Student Feedback Form to be duly filled by

the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Gradings are set on a scale of 1 to 10 in different attributes. Feedback about the teachers' communication skills in terms of distinctness of speaking, audibility of voice, expression/mode of delivery of the lesson, clarity of language are taken. The other attributes include interest generated by the teacher, ability to relate course material with environment, accessibility of the teacher in terms of regularity in class, availability in college campus, approachability to the teacher, willingness of the teacher to interact with the students in and outside the class. Adding to this, feedback is also taken on the teacher's ability to design quizzes/examination/assignment/homework to test the understanding of the course. Knowledge base of the teacher as perceived by the students and sincerity/commitment of the teacher is also reviewed. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. Feedback is also taken from alumni for suggestions or improvements in the overall facilities of the college such as infrastructure and laboratory facilities, training and placement facility, library, canteen, hostel etc. Furthermore, feedback from the parents and their interaction with the faculties are organized by a few departments. These practices have been appreciated by the parents and created a healthy bond between the parents and the institution. Based on the above feedbacks and suggestions received, the Institution take corrective actions to complete the drawbacks.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All	495	800	495
BSc	All	148	421	148
BCom	All	76	154	76
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	719	Nill	51	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

ICT (LMS, e-Resources)	available	Classrooms			
48	48	47	19	4	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Daily Home Assignments and Weekly Class Assignments permit a real-time assessment of levels of understanding. Diversified groups are created in the class to promote collaborative learning. Organizing extra classes, special tutorial sessions and remedial teaching with appropriate focus on the subject/topic codes in which the students are found to be slow learners Basics of the subjects were cleared through remedial classes. Tutorials are taken by the teachers to clear doubts and to discuss various issues related to the theme. These tutorials are taken in groups of 8 to 10 (varies from paper to paper) students so that one to one interaction can encourage these students to come forward keeping their hesitations aside. Most departments conduct remedial classes at the end of the semester for slow learners. The departments of the college run Mentorship programme in which group of students is assigned to a mentor (average mentor-mentee ratio is 1:15) to sort out student's academic and stress related issues. Extra reading material is provided to improve basic understanding of the subject. Notes on important topics were provided. Theoretical portions were explained through presentations. Personal counselling is done through mentoring, which takes care of the students. Mentors maintain the entire academic record of the student which is also conveyed to the parents time to time by the teacher guardian. Slow learners are counseled and motivated by the mentors. Courses in soft skills are offered to improve reading and writing skills in English. Students are encouraged to participate in various curricular and co-curricular activities, which allow them to showcase their organizational skills and enhance exposure to their respective fields. Further, faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
719	51	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	47	8	2	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Jyotish Das	Associate Professor	Best Teacher Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UG	VI	16/05/2018	05/07/2018

BSc	UG	VI	18/05/2018	05/07/2018
BA	UG	VI	19/05/2018	05/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Goalpara College is an affiliated college of Gauhati University, Guwahati and guided by the rules and regulations framed at university level regarding syllabus, examination and evaluation. Thus, most of the things of evaluation system including internal as well as semester end examination are determined by the University as per the academic calendar specially prescribed for the UG colleges. The University has a continuous internal assessment system in which each paper has marks for both internal assessment and final examination. As per the academic calendar, sessional examination has to be conducted mandatorily for each semester against each theory and practical paper. However, there is some flexibility in conducting internal examination mainly sessional examination. The cumulative marks obtained by the students are added to their final marksheet as internal assessment marks. Apart from this, college has an internal mechanism of continuous evaluation. All the departments frequently conduct class tests on courses within a period. Assignments are given to the students to complete consulting the references in the central as well departmental library. In some of the departments, group discussions and departmental seminars are also held for personality development and academic performance of the students. Special tests are conducted for the slow learners. Rescheduled Examinations are held within a specific period for students who fail to appear in the sessional examination for genuine reasons. Marks of the tests are displayed in the department notice board and students are informed about their mistakes committed and guided to improve their performance in their next test/examination. A three tier grievance redressal mechanism exists in the college for grievances related to the marks obtained in the internal assessment. For practical subjects, continuous evaluation is conducted during the semester. For the subject having project papers, each student is given a topic to study within the semester period. The head of the department assigned teachers for each student as teacher guide for the whole project work. Students are allowed to use the laboratory facilities even after the college hours. Review meetings are conducted in the department for the continuous assessment of progress made by the students. The final project reports are submitted and presented before the external and internal examiners in the semester end examination conducted by the University. Thus, the internal assessment system works continuously throughout the session to evaluate the students on the basis of their regular performance. The performances of the students in the internal examinations are used as feedback to revive and improve our teaching plan as well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the College is affiliated to Gauhati University, most of the matters related to preparation of academic calendar and conduct of examination are determined by the University itself. The university has a continuous internal assessment system in which each paper has marks for both internal assessment and final examination. As per the academic calendar, sessional examination has to be conducted mandatorily for each semester against each theory and practical paper. Apart from this, college has an internal mechanism of continuous evaluation. The principal of the college convenes at meetings of academic council comprising heads of each department to review monthly progress of the courses. All the departments frequently conduct class tests on courses within a period. Assignments are given to the students to complete consulting the references in the central as well departmental library. In some of the

departments, group discussions and departmental seminars are also held for personality development and academic performance of the students. Special tests are conducted for the slow learners. Marks of the tests are displayed in the department notice board and students are informed about their mistakes committed and guided to improve their performance in their next test/examination. For practical subjects, continuous evaluation is conducted during the semester. All the faculty use to do the keen evaluation of day-to-day performance of the students for every experiment which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment in the student record. The average of these marks is given as internal assessment marks against the practical papers at the semester end examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://goalparacollege.ac.in/upload/miscellaneous/1652081982.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	All	34	14	41.18
UG	BSc	All	142	87	61.27
UG	BA	All	317	243	76.65
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSd-c5aEuN-muTsoFhYtEE6Hz1GIrrQl2hEZnirniUHpVfoklw/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	545	DBT	800000	800000
Major Projects	545	DBT	800000	600000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National workshop on	Botany	28/11/2018

conservation of Biodiversity		
DBT Sponsored National Workshop on Assembly and Use of Foldscope Microscopy	Botany	27/02/2019
Hands on Training in Molecular Biology	Botany	06/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	Nill
International	Geography	1	Nill
International	Zoology	1	0.8
International	Chemistry	3	1.9

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	2
Botany	1
Geography	1
Zoology	1
Philosophy	2
View File	

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Population Education and Related Issues	Johirul Hoque	Journal of Emerging Technologies and Innovative Research	2019	Nill	Goalpara College	Nill
Poverty, Literacy and Muslim Society with special reference to Assam	Johirul Hoque	Journal of Emerging Technologies and Innovative Research	2018	Nill	Goalpara College	Nill
Distribution of basic health care facilities in Goalpara District, Assam	Hasna Begum Barbhuyan	Pierian Spring	2019	Nill	Goalpara College	Nill
Transport, Marketing Facilities and Act East Policy in the Process of Development: A case study in Goalpara District, Assam	Hasna Begum Barbhuyan	Indian Research Bulletin	2019	Nill	Goalpara College	Nill
Shrinkage of Wetlands	Dr. Dhananjay Medhi	International Journal of Humanities and Social Science Invention	2019	Nill	Goalpara College	Nill
Length-Weight rel	Fariha Jabeen and	Journal of Applied	2018	1.7	Goalpara College	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

ationship of Barilius barila, Opsarius tileo and Cyprinion semiplotum collected from Manas river in Assam, India	Anjam H. Barbhuiya	Ichthyology				
Selective and green sulfoxidation in water using a new chitosan supported Mo(VI) complex as heterogeneous catalyst	K. Ahmed, G. Saikia, P. Begum, S. R. Gogoi, M. Sharma, H. Talukdar, and N. S. Islam,	ChemistrySelect	2018	3.1	Tezpur University	4
Vanadium-based poly oxometalate complex as a new and efficient catalyst for phenol hydroxylation under mild conditions	M. Sharma, , G. Saikia, K. Ahmed, S. R. Gogoi, V. G. Puranik, and N. S. Islam,	New Journal of Chemistry	2018	5.3	Tezpur University	12
Macromolecular metal complexes of NbV as recoverable catalysts for selective and eco-compatible oxidation of organic sulfides in water	S. R. Gogoi, K. Ahmed, G. Saikia, and N. S. Islam,	Journal of the Indian Chemical Society	2018	0.4	Tezpur University	2

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Length-Weight relationship of Barilius barila, Opsarius tileo and Cyprinion semiplotum collected from Manas river in Assam, India	Fariha Jabeen and Anjam H. Barbhuiya	Journal of Applied Ichthyology	2018	62	0	Goalpara College
Selective and green sulfoxidation in water using a new chitosan supported Mo(VI) complex as heterogeneous catalyst	K. Ahmed, G. Saikia, P. Begum, S. R. Gogoi, M. Sharma, H. Talukdar, and N. S. Islam,	ChemistrySelect	2018	34	4	Tezpur University
Vanadium-based poly oxometalate complex as a new and efficient catalyst for phenol hydroxylation under mild conditions	M. Sharma, , G. Saikia, K. Ahmed, S. R. Gogoi, V. G. Puranik, and N. S. Islam,	New Journal of Chemistry	2018	122	12	Tezpur University
Macromolecular metal complexes of NbV as recoverabl	S. R. Gogoi, K. Ahmed, G. Saikia, and N. S. Islam,	Journal of the Indian Chemical Society	2018	31	2	Tezpur University

e catalysts for selective and eco-compatible oxidation of organic sulfides in water						
Shrinkage of Wetlands	Dr. Dhananjay Medhi	International Journal of Humanities and Social Science Invention	2019	11	0	Goalpara College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	Nill	1	Nill
Resource persons	Nill	Nill	1	Nill
Resource persons	Nill	Nill	Nill	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Udvawana 2019-District level Science Model Exhibition cum Competition	GIMT in association with Assam Science Society, Goalpara College	2	50
National Science Day observed at Kalaigaon, Goalpara	Goalpara College	6	35
Teaching at 4 different schools by the faculties of Goalpara College namely Bodahapur High School, Dirmajakili High School, Bakaitari	Assam Science Technology and Environment Council	4	665

High School, Gojapara High School			
State level symposium for strengthening of protection and promotion of child rights through engagement of volunteers in Assam	Assam state commission for protection of child rights (ASCPCR)	7	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Interview	to select candidates for the post of manufacturing assistant, lab assistant and production	Cavinkare Pvt. Limited Assam, Industrial growth centre, Marnoi, Matia, Goalpara District	23/06/2018	23/06/2018	10

Career counselling	In Insurance	Life Insurance Cooperation (LIC)	04/09/2018	04/09/2018	82

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17	17
8828908	8729059
57825	99507
18668	57825

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0.0.12	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	34489	4871230	967	38783	35456	4910013

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	2	2	2	3	17	100	0
Added	0	0	0	0	0	0	1	0	0
Total	50	1	2	2	2	3	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2066460	2066460	1957551	1957551

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration takes initiatives for maintaining the academic and support facilities including laboratories, library, sports complex, computers and classrooms. Repairing is one of the best methods for maintaining and utilizing physical, academic and support facilities in the campus. The repairing works are mostly done in winter break and summer vacation. For that we approach the service centers of the nearby cities as well as the local service providers or experts. In case of utilization, we provide the service of all facilities mainly to the students. We also provide the services to the local public free of cost throughout the year keeping the interest of the students in mind. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote keeping in mind the quality and experience. The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff members. The garden is maintained by Garden and beautification committee, and the upkeep of library is done by the staff of library and library committee. In order to ensure sufficient books for the students, each year the library purchases books for all the departments as recommended by the respective HODs. The college playground is made ready every year before the

annual sports week. To maintain the security of the college campus security guards have been positioned at the main entrance of the college premise. To meet this need a number of CCTV cameras have been installed in various strategic places around the campus, classrooms and office rooms to monitor the infrastructure and the campus as a whole. Physical verification of the laboratory equipment is done every year before the commencement of classes to ensure the maintenance of laboratories. The requirements are informed by the Head of each department, which are then purchased from the vendors inviting quotations. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through regular inspection by the respective companies. Fire extinguishers are installed and checked every year.

http://goalparacollege.ac.in/index23.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Maziruddin Ahmed Memorial Scholarship 2. Bipin Chandra Ghosh Memorial Scholarship	9	6000
Financial Support from Other Sources			
a) National	ISHAN UDAY SCHOLARSHIP AND POST MATRIC SCHOLARSHIP FOR ST,SC, OBC AND MINORITY	35	194300
b)International	Nil	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	23/06/2018	10	Cavinkare Pvt. limited, Assam
Career Councelling	04/09/2018	82	LIC, India
Training Program for Biotech Hub	09/04/2019	62	Botany Deaprtment, Goalpara college
No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2018	Career Councelling	82	82	Nill	Nill
2018	Career Counselling	10	10	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	80	BA/BSc	All	Gauhati University/Bodoland University/ Bhattadev University/Dibrugarh University/ NEHU	MA/Msc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	350
CULTURAL	COLLEGE	400
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Goalpara College Student's Union: Goalpara College has a vibrant and active students' union body and it is formed every year. The office bearers of the union are elected as per the Lyngdoh Commission guidelines and the rules and regulations framed by the college authority. The union publishes an annual college magazine named 'PRATIBIMBAN'. The students' union of Goalpara College actively participates in the smooth functioning of curricular and co-curricular activities. 2. Anti-Ragging Committee: Students of our institution are actively engaged in eradicating ragging entirely from the college campus. To serve this purpose there is an Anti-Ragging Committee. This is achieved by preventing its occurrence and punishing those who indulge in ragging, in accordance with the Supreme Court Regulations. The anti-ragging committee of the college includes members from the student community as well. Students' Union body also keeps strict vigil and carries out awareness drive. 3. Grievance Redressal Cell: Students having any genuine grievance pertaining to the college in general and their studies in particular are asked to approach the Grievance Redressal Cell. The committee comprises of a number of faculties and a student member. The General Secretary of the GCSU along with students from 5th semester are active members of this Cell. 4. Foundation Day Celebration: The institution celebrates its foundation day every year on 8th August. Along with the faculties, the students also participate in organizing the event to make it a memorable one. The President and the General Secretary of the GCSU are incorporated in the committee for foundation day celebration. They guide other students and form teams to organize the event. They pay tribute to those who played pivotal role in establishing the college. The members of NCC, NSS and Scouts and Guides actively participate on this occasion. 5. Independence Day Celebration: Students actively participate in the celebration of Independence Day on 15th August every year. The committee for the celebration comprises of faculties and the President and the General Secretary of the GCSU. Participating in the district level parade competition, our NCC teams have brought laurels to the institution. The President and the General Secretary of the GCSU are active members of this committee. 6. Rashtriya Ekta Saptah: Rashtriya Ekta Saptah is organized to mark the birth anniversary of Sardar Vallabhai Patel. The President and General Secretary of GCSU are engaged in organizing Rashtriya Ekta Saptah from 31st October to 6th November. Many competitions were organised where the students take active part.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

No Data Entered/Not Applicable !!!

</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">

No Data Entered/Not Applicable !!!

</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Goalpara College, Goalpara is one of the best examples of the decentralization and participative management. The college strongly believes in the bottoms up approach and therefore committees are constructed for academic and administrative task. 1. Examination Committee for Sessional examination of Major subjects was constructed with four AOCs (Assistant Officer in Charge) and two menials. 2. For the smooth functioning of HS 1st Year , HS 2nd Year Final Exams and semester 1st , 3rd and 5th a committee was constructed with eifhteen (18) AOCs and Ten (10) menials. 3. For the conduction of H.S.Final Exam a committee was constructed with four AOCs and two menials. 4. A hall/room arrangement committee was constructed with two coordinators and seven members. 5. For smooth conduction of various events like college week, foundation day, independence day etc in the college committees are formed comprising representatives from teaching, non-teaching staff and students community. The management of the events are done by collective decision making and decisions will be taken at every single phase by the person in charge independently.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">

No

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6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college does not have the freedom to develop its own curriculum, since it is under the Gauhati University, whose centrally imposed syllabus is required to be followed by all colleges. But individual teachers of the college are, directly or indirectly part of the curriculum development process.
Teaching and Learning	Imparting quality education and knowledge to the students is the sole motto of our institution. In this quest our institution has always adopted student-centric approach and tried hard to make provision for experiential and participative learning experience to the students which can strike the minds of young adolescents we handle. We use field studies, excursions, advanced laboratory visits, project works, assignments, quiz, presentations, seminars etc. as tools for better learning by students. All departments

	provide students tasks as assignments directly related to the syllabus or indirectly related to the syllabus that inculcate in them problem-solving skills they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.
Research and Development	Research infrastructure has been created in the college both through extramural sources that include, MoE, UGC, DST-(SAP), ICSSR, ASTEC, DBT (Biotech Hub) and also through intramural funding. The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DST, ICSSR, DBT, ASTEC, UGC, etc. Some of our faculty members are engaged in research projects funded by National research agencies which strengthen our research environment and also enrich our research infrastructure. To enhance the research resources the college has a subscription of 21 research journals of national and international repute. The college has also the facility of availing online research journals through N-List INFLIBNET.
Library, ICT and Physical Infrastructure / Instrumentation	The institution uses Information and Communication Technology (ICT) to improvise, augment, and optimize the conveyance of knowledge. Several tools are in use through the ICT Tools such as Projectors, Desktop/Laptops, Printers, Scanners and Smart classrooms. The central library is well equipped which enables the students to access e-books and e-journals though N-List, Shodhganga, EPG Pathshala, Swayam, NPTEL, etc. Use of ICT has been encouraged among majority of the faculty in order to gain a wider understanding through visual simulations. Power-point presentations using LCD and projectors are commonly practiced. Video lectures, Google classrooms are frequently used in addition to the above mentioned for grasping the lacuna of slow learners and absent ones.
Human Resource Management	The institute recruits meritorious, dynamic, enterprising highly qualified and bright faculty through a transparent selection process that

	involves careful scrutiny of applications, testing of knowledge and teaching skills through lecture demonstration and selection interviews. Faculty members are encouraged to organize and participate in Conferences, Seminars, Workshops, and Faculty Development Programmes. The institution encourages the faculty members to enhance their qualifications and pursue PhD programs by granting leaves during the course work. Faculties are also encouraged to participate in various skill enhancement and soft skill programs through Short Term Courses (STC) conducted by UGC-HRDC. The faculty members are also encouraged to recommend books for the library and avail the benefits of library and ICT tools to keep them updated and research oriented.
Industry Interaction / Collaboration	To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the institute regularly invites eminent experts for lectures. Goalpara College will strive to establish linkages and collaborations with various agencies. The unit/club/faculty interested in collaborating with external agencies must submit a detailed proposal indicating the nature and need of collaboration, name of the external agency, benefits of the collaboration, duration of the collaboration, financial benefits or expenses, persons responsible to represent the college and the agency etc to the principal of the college.
Admission of Students	TThe procedure for admission of students annually is laid down by its affiliating University i.e., Gauhati University. The admission of the students to the college is done in accordance with the norms set by the university. The college constitutes an admission committee comprising our Principal and senior faculty members as well as a few senior non-teaching staff members. The committee works tirelessly to ensure fair and hassle-free admission of students. 100 weight is given to the marks secured in class 12 examination. The admission cut offs are decided by the departmental heads in

consultation with the Principal. Although the same might vary depending on the overall Higher Secondary/SEBA/C.B.S.E/ICSE results, and also based on Government reservation norms like General, SC, ST, OBC, EWS, Differently abled.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The vision and mission of the College is displayed on the college websitein the 'about us' section. The governing body is informed about the regular development in the college through emails as well as WhatsApp group.
Administration	Admission data of all the students are maintained on a digital platform. Some important information is communicated to concerned stakeholders through emails and WhatsApp. The academic updates and other regular notices are displayed on the college website.
Finance and Accounts	To some extent, account section is maintained on the digital form. Various transactions related to university payments, Income Tax etc. are madethrough different online bank facilities.Monthly remuneration of the contractual teachers and non-sanctioned staff are paid through online bank transfer.
Student Admission and Support	Online admission is implemented in the college as per the University and Government regulations. Apart from this, students can easily get the information regarding college rules, syllabus, admission procedure, facilities for students, extension services etc. on the institution website.
Examination	Forms of semester end examinations conducted by the affiliated university are filled online.Some important communications regarding examination schedule and results is displayed on the Notice section of the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

Year		for which financial support provided	which membership fee is provided		
2019	Dr. Dharmeswar Barman	assam Botany congress (ABC-01) and International conference on plant science	Botanical Society of Assam, Department of Botany, Gauhati University and Cotton University and ASTEC		500
2018	Dr. Bhanu Bezbarua Kalita	National Seminar on Sankardev and the Bhakti movement of India	Sri Sankardev Sanskriti Samaj		500
2018	Hasna Begum Barbhuyan	State level Symposium	Assam State Commision for Protection of Child rights in Collaboration with UNICEF Assam		500
2018	Dr. Dharmeswar Barman	Hands on training programme on advance tecgniques of biological science for higher secondary school teachers	Rangia college and DBT Sponsored		500
2019	Dr. Dharmeswar Barman	National Seminar on Science, Society and Sustainable Development (SSS-19)	D.BT Star College and Advance level Biotech Hub, JN College, BOKO		500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
34th Orientation Programme completed in Human Resource Development Centre, University of North Bengal	1	05/06/2018	02/07/2019	28
Training programme on "Application of Bio-informatics in sequence analysis, Evolutionary and Molecular Modeling studies" scheduled from 29th to 31st January, 2019, in department of zoology, Gauhati University.	1	29/01/2019	31/01/2019	3
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employs Contributory Thrift and Credit Society	Employs Contributory Thrift and Credit Society	1. Maziruddin Ahmed Memorial Scholarship 2. Bepin Chandra Ghosh memorial scholarship 3. ISHAN UDAY SPECIAL SCHOLARSHIP SCHEME FOR NORTH EASTERN REGION 4. POST MATRIC SCHOLARSHIP FOR SC STUDENTS 5. POST MATRIC SCHOLARSHIP FOR OBC STUDENTS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Goalpara college ensures transparency in financial management. To ensure this the institution has developed strategies for mobilizing resources. The institute has a mechanism for internal and external audit. Our Institution has an effective mechanism for auditing the accounts. The college has an accountant to ensure maintenance of accounts and audits. The accounts of the college are audited by Chartered Accountant (CA) regularly as per the Assam Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. Minor errors of omissions and commissions when pointed out by the audit team are immediately rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents/guardians provide valuable suggestions in the form of feedback to be followed up by the college authority. 2. Three guardian members are included in the governing body of the college as per government guideline. 3. Departmental parent-teacher meetings are held at the beginning of the academic session in order to appraise them about the rules and expectations.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Cash less transection has been introduced. 2. Provision for Digital classroom with maximizing the ICT tools 3. Admission process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National workshop on conservation of Biodiversity	28/11/2018	28/11/2018	28/11/2018	150
2019	DBT Sponsored National Workshop on Assembly and Use of Foldscope Microscopy	27/02/2019	27/02/2019	27/02/2019	120
2019	Hands on Training in Molecular Biology	06/04/2019	06/04/2019	10/04/2019	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Physical facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Trees and flowers have been planted in the college campus. The staff and students have planted tree saplings during tree plantation programmes, World environment Day etc. 2. Use of air conditioner (AC) has been limited to only the teachers' common room and Principal's chamber 3. Paper consumption has been minimized by making all internal communication online so that forest destruction is minimized. 4. A well maintained garden is situated in the central courtyard of the college campus. 5. The college has initiated strict prohibition of single use plastic in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Goalpara College lays particular focus for an eco-friendly campus and has initiated a number of measures to fulfill the dream of green campus. Following are the initiatives taken by the college: 1. To create a pollution free environment through proper waste management system: Chemistry department has provisions to drain chemical wastage through proper drainage system. Chemical solutions from laboratories are being collected and placed in a well made of brick and charcoal which adsorbs the toxic chemicals. The adsorbent is needed to be activated after 5?6 months. College has installed dustbins at various strategic places in the college premise to avoid littering. The college also actively participates in Swaccha Bharat Abhiyan to foster the habit of maintaining cleanliness not only among the students of the college but in the entire Goalpara region. 2. To signify the effective use of water among students and for future needs: Students are made aware through various sensitization drives to save water. In this regard the college prioritizes water harvesting. 3. Plantation of plants and trees that provide oxygen in the campus: Goalpara College gives utmost importance to plantation drives. Every year Goalpara College organizes plantation drives to maintain the flora and fauna inside the campus which also contributes in maintaining a balanced ecosystem. Students, teachers and the non-teaching staff actively participate in such programmes. The greenery witnessed in the recent time is the outcome of such efforts. 4. All the laboratories and the library have proper ventilation to maintain freshness. 5. Plastic free zone: The College conducts awareness drives from time to time against tobacco consumption. This also ensures a plastic free environment inside the college. Boards are displayed at various places to sensitize students and spread awareness among the students community. 6. Maximize the use of ICT and minimize the use of paper: The college has developed the habit of reducing the use of paper by encouraging the teaching, non-teaching staff and students to be techno-savvy. They are engaged in various programs to learn to use computers and other gadgets productively. 7. The college has been practicing the restriction of fuelled vehicles on the 4th Monday of every month inside the college premise. This practice has been initiated to work towards environmental consciousness. All the teaching and non-

teaching staff including students come to the college either on foot or bicycles on the aforementioned day. This is an effort by the college to reduce the carbon footprint.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://goalparacollege.ac.in/upload/bestpractices/1647796254.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Goalpara College upholds secular credentials, pursues egalitarian policies to meaningfully realize its vision and mission. The college is situated at the heart of Goalpara town but large numbers of students are drawn from rural background. This provides a distinct identity to the college as the students get an opportunity to imbibe the cosmopolitan values. The college provides a platform to the students from socially disadvantaged sections like tribal and minorities which form a major chunk of the students' community. The college is committed to imbibe the sense of rational thinking and humanistic values so as to maintain unity in diversity, universal brotherhood, peace and communal harmony. Keeping in view the distinctive vision of our college, it has the capacity to accommodate both girls and boys in the hostels who come from far flung 'char' areas. To promote inclusive education the college emphasizes on mainstreaming the minorities in the 'char' areas and tribal communities. To maintain universal brotherhood the college celebrates all religious festivals like Saraswati puja, Biswa Nabi Divas, Fateha Doaz Daham, Diwali, Tithi of Srimanta Sankardeva, Holi which reflects the secular credentials of our educational set up. Faculty members encourage students to visit the college library and get access to some of the rare books available in the library which has a bearing in the teaching-learning process. The application forms of our college stand testimony to the fact that the institute recognizes all genders dismantling the binary male and female structure as the form specifically mentions the 'other' category. Apart from other socio-economic areas the faculty members provide extra attention in academics to ensure a holistic development among the students of backward and disadvantaged classes. In this regard the college maintains a students' aid fund for the needy students. To impart quality education the teachers of the college also keep themselves updated in the field of academia by attending seminars, orientation, faculty development programs, short-term and refreshers courses.

Provide the weblink of the institution

https://goalparacollege.ac.in/upload/miscellaneous/1643353026.pdf

8.Future Plans of Actions for Next Academic Year

Goalpara College strives to pursue national standards of excellence in teaching, learning and research and to remain accountable in our core and support functions, through processes of self evaluation and continuous improvement. The college is committed to adopt the following measures in its journey to academic excellence in the coming year. 1. To increase the average number of annual actual lecture hours per faculty from its present value of about 350 to 450. 2. The best innovative practice in teaching learning will be identified every year. 3. The college will encourage social surveys on issues pertaining to local population as part of the student projects. 4. To upgrade the new academic building and make more number of ICT enabled smart classrooms. 5. To start GIS lab, language lab to facilitate students with capacity enhancement. 6. To construct one new girls' hostel in order to facilitate the girl students from remote areas who are studying in the college. 7. To start the digitization process of the library. 8.

To make the playground of the college more operative by earth refilling.